

Transition to School

For educators preparing children for school

These cards have been designed to inspire educators to reflect on their current programs and practice and to provide suggestions for a smooth transition to school.



Contact local schools and find out when the following occur:
Expo day
Orientation days
School fete
Working bees

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Find out if local schools have a Transition to School Playgroup.

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Contact your local School Principal to identify the best methods of communication between your educational settings.

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Invite a member of the school community to visit the centre.

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Contact families from the previous year. Request feedback about their child's transition to school. Use this feedback to evaluate your TTS plan.

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Provide information to families about the Transition to School Statement.
www.det.nsw.edu.au

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**Complete the
Transition to School
Statement with
families.**
www.det.nsw.edu.au

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**Provide families
with information of
community events
relating to transition
to school.**

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**Organise parent
morning teas for
children transitioning
to school.**

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**Visit your local library
for story times.
Ask the Librarian to
visit the centre.**

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**Provide brochures/
information of local
intervention services.**

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**Find out if any children
will attend out of
school hours care
centres. Invite an
educator from OSHC
to visit your centre.
Make a social story.**

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**Contact your local
school and ask to
attend a school
assembly.**

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**Establish a visual daily
timetable. Prepare
children for change
using the timetable to
identify the change.**
www.education.vic.gov.au

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**Organise for an
Occupational
Therapist and/or
Speech Pathologist
to provide a parent
information session.**

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Borrow the Transition to School Mascot, Billy Back Pack, to promote TTS at your centre.
transitiontoschool@bigfatmile.com.au

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Ensure your TTS practices reflect the Principles, Practices and Learning Outcomes of the Early Years Learning Framework.

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Create many opportunities for children to talk about school. Provide realistic information about school experiences and expectations.

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Promote professional development for educators and families relating to transition to school.

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Refer to the Australian Early Development Census (AEDC) to broaden your knowledge about the needs of children and families in your local area.
aedc.gov.au/resources

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Organise a BBQ with your local school.

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Attend a P&C meeting at your local school.

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Invite school aged siblings or children previously enrolled to answer children's questions about school. Alternatively establish a question/answer book.

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Create cooking bags for families to borrow. Provide a visual recipe and a book in each bag for families to record their experience.

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Purchase second hand uniforms and provide them as dress ups.

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Make a big book about local schools in your area.

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Discuss with each child's family things that calm their child. Create individual booklets identifying these strategies.

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Encourage families to organise play dates at parks.

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Make a map of the local community. Identify local schools and landmarks.

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Organise an excursion experiencing how to cross the road at a school crossing. Arrange for the lollipop person to be present.

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Refer to your local school's website or Facebook page. This provides an insight into the culture of the school and upcoming events.

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familiesnsw
supporting families to raise children



transitiontoschool.com.au