Understanding Readiness for School



Try to look at each child's readiness in all areas of development.

Independence	Social Skills
 Is the child: attempting to dress themself? verbalising their needs? toileting themself? following a routine? being responsible for their own belongings? following 2-3 instructions to complete a task? 	 Is the child: socialising with other children? sharing and taking turns? playing group games? using basic problem solving strategies?
Resilience	Language Development
 Is the child: expressing their thoughts and needs? working through conflicts with friends? using strategies to deal with emotional situations? solving problems themself? 	 Is the child: having conversations with children and adults? understood by other children and adults when talking? asking questions? comprehending sentences and instructions? playing with words, singing songs and rhymes? recognising signs and logos in the community?
Reading	Writing
 Is the child: showing an interest in reading? attempting to recognise their own name? asking to be read to? listening, comprehending and retelling what is happening in stories and pictures? 	 Is the child: showing an interest in making marks on paper? attempting to hold a pencil correctly? showing an interest in letters and how to write them?
Co-ordination	Mathematical Awareness
 Is the child: showing an interest in threading, building with blocks, cutting, doing puzzles, drawing and using 	 Is the child: showing an interest in playing with numbers, counting, sorting, labelling and naming shapes?



play dough?

a ball?



able to walk and use stairs without tripping? engaging in physical activities such as climbing,

skipping, jumping, running, throwing and catching



• indentifying colours?

• using concepts such as above, below, inside,

outside, in, out, on, up and down?