## Is your child Ready for School?



How will I know if my child is ready to start school? It's important to look at your child's readiness in all areas of development.

Independence	Social Skills
Is your child:  • attempting to dress themself?  • verbalising their needs?  • toileting themself?  • following a routine?  • being responsible for their own belongings?	Is your child:  • socialising with other children?  • sharing and taking turns?  • playing group games?  • using basic problem solving strategies?
Resilience	Language Development
<ul> <li>Is your child:</li> <li>expressing their thoughts and needs?</li> <li>working through conflicts with friends?</li> <li>using strategies to deal with emotional situations?</li> <li>solving problems themself?</li> </ul>	Is your child:  • having conversations with children and adults?  • understood by other children and adults when talking?  • asking questions?  • playing with words, singing songs and rhymes?  • recognising signs and logos in the community?  • comprehending sentences and instructions?
Reading	Writing
Is your child:  • showing an interest in reading?  • attempting to recognise their own name?  • asking to be read to?  • listening, comprehending and retelling what is happening in stories and pictures?	<ul> <li>Is your child:</li> <li>showing an interest in making marks on paper?</li> <li>attempting to hold a pencil correctly?</li> <li>showing an interest in letters and how to write them?</li> </ul>
Co-ordination	Mathematical Awareness
<ul> <li>Is your child:</li> <li>showing an interest in threading, building with blocks, cutting, doing puzzles, drawing and using play dough?</li> <li>able to walk and use stairs without tripping?</li> <li>engaging in physical activities such as climbing, skipping, jumping, running, throwing and</li> </ul>	<ul> <li>Is your child:</li> <li>showing an interest in playing with numbers, counting, sorting, labelling and naming shapes?</li> <li>indentifying colours?</li> <li>using concepts such as above, below, inside, outside, in, out, on, up and down?</li> </ul>



catching a ball?



