

Learning Story



Child's Name:

Date:

Teacher:


	Examples or cues	A LEARNING STORY
Belonging mana whenua	TAKING AN INTEREST	Finding an interest <i>here</i> – a topic, an activity, a role. Recognising the familiar, enjoying the unfamiliar. Coping with change.
Well-being mana atua	BEING INVOLVED	Paying attention for a sustained period, feeling safe, trusting others. Being playful with others and/or materials.
Exploration mana aoturoa	PERSISTING WITH DIFFICULTY	Setting and choosing difficult tasks. Using a range of strategies to solve problems when 'stuck' (be specific).
Communication mana reo	EXPRESSING AN IDEA OR A FEELING	In a range of ways (specify). For example: oral language, gesture, music, art, writing, using numbers and patterns, telling stories.
Contribution mana tangata	TAKING RESPONSIBILITY	Responding to others, to stories, and imagined events, ensuring that things are fair, self-evaluating, helping others, contributing to program.


SHORT TERM REVIEW

Question: What learning did I think went on here (i.e., the main point(s) of the learning story)?

WHAT NEXT?

Questions: How might we encourage this interest, ability, strategy, disposition, story to

 Be more complex.

 Appear in different areas or activities in the program.

How might we encourage the next 'step' in the learning story framework?



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